

BISHMUN 2026

Standard	Poor Delegate	Average Delegate	Good Delegate	Best Delegate
Research and Preparation	- Limited or no understanding of the topic being discussed - Does not use evidence or research to support their arguments - May be completely off policy or spread false information in the committee	- Decent understanding of the major points, but struggles with arguments beyond the surface level - Largely replicates other delegate research or cites only common statistics - Can recite facts well but does not provide adequate context and/or analysis of those facts	- Strong understanding of the major points and a decent command of the nuances of the topic - Introduces unique research in committee - Supports their country policy with research, but may struggle with using evidence in counterarguments - Capably analyzes information and draws conclusions about the topic from that information	- Commanding knowledge of the topic and its nuances - Introduces unique research to the committee - Uses research not just in their own speeches and proposals but also to support or counter other speeches and proposals - Capably analyzes information and uses that information to draw conclusions about the topic and develop new proposals
Speaking Skills	- Does not take the discussion or committee seriously - Does not speak at all - Makes light of serious topics or proposals	- Average command of the essentials of public speaking (volume, pacing, eye contact) - Speaks in a flat tone that does not convey emotion well - Struggles to understand the different forms of debate or does not use them well	- Strong command of the essentials of public speaking (volume, pacing, eye contact) - Occasionally uses intonation and gesticulation to draw the listener's attention to the main points, but not consistently - Speaks effectively in the different forms of debate, but does not use the different forms of debate strategically	- Has mastered the essentials of public speaking (volume, pacing, eye contact) - Consistently uses intonation and gesticulation to draw the listener's attention to the main points - Uses the different forms of debate adeptly to steer the focus of the committee in the direction they choose
Leadership and Diplomacy	- Not on task during the unmoderated caucuses - Takes credit for others' ideas - Actively resists inclusion in caucus discussions - Is combative and argumentative with other delegates - Does not follow the instructions of the Chair	- Does not actively participate in unmoderated caucuses - Does not properly advocate for their ideas in the caucus bloc OR actively shuts down the ideas of others - Does not try to integrate themselves into discussions	- Focuses primarily on either reinforcing other's points or pushing their own ideas - Is primarily focused on personal recognition OR participates but does not seem to develop a sense of ownership over the resolution - Resists the inclusion of new members into the discussion, especially if they are outspoken	- Routinely looks to other delegates for contributions while still being a strong contributor themselves - Actively works to build a sense of inclusion and promotes group work - Integrates new people into the discussion and incorporates their new ideas

Rubric based on the "NHSMUN Evaluation Rubric" by the International Model United Nations Association (IMUNA)